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DEVELOPMENTAL/SENSORY HISTORY FORM

Patient's Name:	L)OB:		Date:
Parent #1Name:			_ Cell #:	
Parent #2 Name:			Cell #:	
CHILD'S BIRTH, INFANCY, TOI	ODLER YEAR Yes	<u> No</u>		Brief Explanation
1) Premature		133		Differ Explanation
2) Full term				
3) Required forceps				
4) Had any birth injuries				
5) Any major birth complications				
6) Had insufficient oxygen				
7) Any other problems after birth				
8) Did your child crawl				Age:
9) What age did child walk				Age:
10) What age was child toilet trained	ed			Age:
11) When did your child begin putt	ing clothes on			Age:
12) When did your child begin butt				Age:
13) When did child begin tying sho	oes			Age:
GENERAL INFORMATION: Which hand does your child prefer to was handedness ever changed: If s				
What are your child's special intere	sts?			
Give a brief thumbnail sketch of yo	ur child's perso	onality:		
Has your child had a neurological, possible whom and the results:				-
School Name:		G	rade:	

Yes	No	Brief explanation
Attends school regularly	 	
Likes school	 	
Likes teacher	 	
Child is working to potential	 	
Ever repeated a grade	 	
Had special tutoring or remedial		
work		
Changed schools often	 	
School seems overly stressful		
Loses place when reading		
Uses finger or marker		
Skips or omits words	 	
Rereads	 	
Reads out loud or lip reads	 	
Difficulty with comprehension	 	
Reverses letters or words	 	
Poor grades	 	
Poor handwriting	 	
Difficulty with spacing or sizing	 	
of letters		
Difficulty with left and right	 	
Easiest subject	 	
Most difficult subject	 	
Wost difficult subject	 	
TACTILE DEVELOPMENT:		
1) Child likes to be touched		
2) Dislikes being held or cuddled		
3) Prefers to touch rather than	 	
be touched		
4) Excessively ticklish		
5) Easily irritated or enraged	 	
when touched by others		
6) Has strong need to touch	 	
objects or people		
7) Avoids certain textures or food	 	
8) Objects to putting lotion on	 	
9) Picks fights frequently	 	
10) Pinches, bites, or hurts self	 	
or others		
11) Bumps into or pushes others	 	
12) Bangs head on purpose	 	
13) Dislikes the feeling of certain	 	
clothing		
14) Overly sensitive to food or	 	
water temperature		
water temperature	 	

		Yes	No	Brief explanation
15)	Prefers baths over showers			
16)	Over or under dresses for the			
	temperature			
17)	Does not like to play in			
	water, sand, mud, etc			
18)	Lacks normal awareness of			
4.0\	being touched			
19)	Often seems unaware of cuts,			
20)	bruises, etc.			
	Examines objects with hands			
21)	Mouths objects or toys			
	excessively			
VE	STIBULAR:			
V CA	SHBULAK.			
1)	Arches back when held or			
1)	moved			
2)	Enjoys or likes being rocked			
	Dislikes being tossed in air			
,	Dislikes fast spinning rides			
	Dislikes to swing			
,	Spins or whirls more than			
	other children			
7)	Gets carsick easily			
8)	Gets nauseous or vomits			
	from movement			
9)	Rocks while sitting			
	Jumps around a great deal			
	Has fear with stairs/heights			
,	Loses balance easily			
13)	Walks on toes (not whole foot)			
~				
<u>C</u> (OORDINATION:			
1)	Coome alumey			
	Seems clumsy Bumps into objects			
	Sat, stood or walked late			
	Sat, stood or walked early			
	Careless			
,	Frequently falls or trips			
	Creeping/crawling stage was			
')	omitted or very short			
8)	Dislikes trying new movement			
-,	activities			

	Yes	No	Brief explanation
9) Difficulty learning new			
movement activities			
10) Has difficulty hopping, skipping			
or running			
11) Difficulty with sequential tasks,			
buttoning, zipping, tying			
12) Difficulty with rhythm or			
alternating movements			
13) Avoids or has difficulty with			
sports activities			
14) Difficulty with eye/hand			
coordination			
15) Difficulty manipulating small			
objects			
16) Difficulty with pencil/crayon			
or cutting activities			
17) Has rigid movements			
18) Grimaces or uses tongue with			
fine motor tasks			
MARCH E MONE			
MUSCLE TONE:			
1) Feels begins they looks			
1) Feels heavier than looks			
2) Poor standing posture			
3) Poor sitting posture4) Seems weaker than normal			
,			
5) Seems stronger than normal6) Grasp is either too tight/weak			
o) Grasp is either too tight/weak			
AUDITORY:			
ACDITORI.			
1) Has diagnosed hearing problem			
2) Has tubes in ears			
3) Frequent ear infections			
4) Seems too sensitive to sounds			
5) Responds to unexpected noise			
6) Fears particular sounds			
7) Distracted by sounds			
8) Misses some sounds or words			
9) Fails to listen or pay attention			
to what is said			
10) Confused what direction			
sounds come from			
11) Likes to make loud noises			

		Yes	No	Brief explanation
12)	Dislikes to sing or dance to			
	music			
BEH	AVIOR:			
1)	Distractible			
,	Difficulty concentrating			
	Difficulty completing a task			
	Frequent daydreaming			
	Feels inferior, poor confidence			
- /	and self image			
6)	Depressed much of the time			
	Particularly shy, timid, fearful			
	Quite anxious, nervous or tense			
	Emotionally dependent or			
- /	clinging			
10)	Gets mad easily (aggressive)			
	Frequent crying			
	1 5 6			
Pleas	se be more specific in answering	these	questions than above:	
			1	
Chile	d is overly sensitive to sensory e	xperi	ences more so than most	people:
	•	-	If yes circle all that apply	
	Auditory (noises)		Jan and the state of the state	,
	Tactile (clothing textures, foo	d ten	nneratures)	
	Movement (playgrounds, amu		-	
	Comments:		in paris, swings, etc)	
Chile	d doesn't seem to react to senso	rv ex	periences like other peor	ole:
CIIII		•	If yes circle all that apply	
	Auditory (noises)		ir jus undie un unu uppr.)
	Tactile (clothing textures, foo	d ten	nperatures)	
	Movement (playgrounds, amu		<u> </u>	
	Comments:	<i>1</i> 501110	me parks, swings, etc)	
Chile	d actively seeks out sensory exp	eriena	res more so than most pe	eonle:
Cilli			If yes circle all that apply	
	Auditory (noises)		ir yes enere an that appr	y
	Tactile (clothing textures, foo	d ten	nneratures)	
	Movement (playgrounds, amu		<u> </u>	
	Comments:		1 .	
	Comments.			
Wha	t are the presenting problems for	. vour	child currently?	
* * 11a	the die presenting problems for	your	omia currently:	
Acad	lemic:			
rical	icinic.			

Sensory:		
Motor:		
Daily activities: (dressing, e	ating, playing):	
	nying with others, no friends, etc):	
Thank you for carefully compl I give Hellerstein and Brenner	eting this questionnaire. Vision Center, P.C. authorization to sen	d reports to the following:
Name:		
Address:	City:	Zip:
Name:		
Address:	City:	Zip:
Name:		
Address:	City:	Zip:
Permission given by: Your Name:	Dat nner Vision Center to release and share	e:
I authorize Hellerstein and Bre testing and or treatment progra	nner Vision Center to release and share m with the above listed professionals.	information regarding my